

St Edward's CE Primary School
Dragonfly Class



Autumn 1 2024

Flourishes

Throughout this term as a school community we will be looking for the Christian value of love through the development of our relationships. For example, working collaboratively, supporting others around school, caring for others when they are upset, celebrating the achievement of others.

Love each other and know we are loved (John 13:34-35)
Love Forgiveness Trust

Our spiritual development big question is ...
Who am I and what am I worth?

Enrichments

Harvest Festival
Forest School
NSPCC Kindness Challenge
Visits from the people who work in our community.

Values

Resilience
Collaboration
Confidence
Self-motivation
Creativity
Independence

British Values

Mutual Respect and tolerance
Showing respect for ourselves and others and expecting it in return

National Curriculum

As Writers, we will learn the features needed to build suspense and apply them in a warning tale. We will develop our understanding of instruction texts and explore poems about sounds within our environment.

As Readers, we will learn to summarise the events within the texts that we read. We will read a range of texts including themes linked to Black History, deaf awareness and oceans.

As Mathematicians, we will learn the place value of two-digit numbers. We will develop our understanding of two-digit numbers by comparing and ordering them. After this, we will explore addition and subtraction within 20 and start to build automatic recall of number bonds within 20.

As Scientists, we will explore a range of materials and why they are suited to different uses. We will investigate how materials can be changed by squashing, twisting, bending and stretching them. We will test the strength and stretchiness of a range of materials.

As Geographers, we will learn what the seven continents are and locate them on a map. We will locate the North Pole, South Pole and Equator on a map. We will explore the features of hot and cold places and how these relate to our own local weather.

As Artists, we will develop our drawing skills. We will carefully observe a range of objects and use a range of drawing instruments to copy them.

In P.E., we will develop our skills in ball games and dance. As well as developing our balance and gross motor skills.

In Computing, we will be focusing on groups data. We will compare these groups of data and answer questions about them.

In R.E., we will be answering the question 'Who do Christians say made the world?'. We will explore the story of creation and Harvest.

In PHSE, we will identify how we behave in class, our feelings and how to be an understanding and supportive friend to others.

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What makes me happy and what things do I value?

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Early Years Foundation Stage Framework

As Writers, we will learn the story of Little Red Riding Hood and retell it from memory using actions and story maps. We will develop our fine motor skills in preparation for writing.

As Readers, we will tune into sounds. We will learn how to identify sounds in words and blend sounds together to make words. We will learn the Phase 2 phonemes, graphemes and tricky word. We will engage with stories, songs and rhymes to build vocabulary and foster a love of reading.

As Mathematicians, we will develop our subitising and counting skills. We will explore the numbers between 1-5. We will begin to sort objects, compare objects and explore repeating patterns.

As Scientists, we will explore a range of materials and begin to describe their properties. We will investigate materials that float, sink, vibrate and are attracted to magnets. Finally, we will create different shadows and discuss their shapes.

As Geographers, we will explore maps. We will identify features such as land, water and building. We will ask questions about features on maps and use photographs to explore these features further.

As Artists, we will start to represent objects through painting and drawing. We will explore colour mixing and create art to demonstrate our feelings.

As Theologians, we will explore the question where do we belong by discussing places that are special to us and things that are important to us. We will think about the people who work within our community and their important roles.

In PE, we will develop our skills in ball games and dance. As well as developing our balance and gross motor skills.

In Computing, we will explore patterns in Garlands Galore, create a leaf labyrinth and make Pumpkin Soup using computational thinking skills.

In PSHE, we consider the special people in our lives and the feelings we often experience. We will discuss ways to help people when they are sad.