




<div> <div>  <p>Condover Church of England Primary School Love Each Other and Know We Are Loved Love Forgiveness Trust</p> </div> <div>  <p>St Edward's Church of England Primary School Love Each Other and Know We Are Loved Love Forgiveness Trust</p> </div> <div>  <p>BITTERLEY C OF E PRIMARY SCHOOL "Be courageous; be strong. Do everything in love" (1 Corinthians 16:13-14)</p> </div> </div>	
Reading 2023 – 24	
Intent	<p>We want children to:</p> <ul style="list-style-type: none"> • Read easily, fluently and with good understanding. • Develop the habit of reading widely and often, for both pleasure and information. • Develop a love of literature. • Acquire a wide vocabulary. • Appreciate our rich and varied literary heritage.
Implementation	<p>We are determined that every pupil will learn to read, regardless of their background, needs or abilities. We do this through:</p> <ul style="list-style-type: none"> • Giving reading a high profile in school for example reading corners, expectations, school library and SLS subscription. • Creating an environment which is language rich. • Ensuring reading is timetabled - Daily story time, daily guided reading (Year 2-6), 3x per week Little Wandle practise sessions (Reception & Year 1) and Little Wandle daily phonics. • Careful assessment of each child's reading ability and matching books to their reading stage – Little Wandle practise session reading books and banded books. • Identifying children not yet reading fluently and intervening with specific support through group/1-1 programmes for example Little Wandle 'keep up' and 'catch up'. • Recognising the importance of parents and carers in supporting and developing children's reading skills and love of reading for example 'books and breakfast' and early reading workshop. • Prioritising CPD for reading. • Providing opportunities to participate in external reading projects for example Shrewsbury Bookfest. <p>Stories, poems, rhymes and non-fiction are chosen for reading to develop pupils' vocabulary, language comprehension and love of reading. We achieve this through:</p> <ul style="list-style-type: none"> • Reading a wide range of stories, poems, rhymes and non-fiction. • Choosing high quality texts from a variety of genres and cultures exploring diversity and British Values. • Having inspiring reading environments within each class and other areas of the school. <p>We teach systematic, synthetic phonics from the start. We do this by:</p> <ul style="list-style-type: none"> • Using the Little Wandle Revised Letters and Sounds phonics programme. • Being clear about expectations of what children should be able to do and by when. • Regular assessment of phonics - Little Wandle half termly assessments. • Monitoring where each child is and supporting individual children who have not met expectations so that they learn to read. • Prioritising CPD for phonics.

	<p>We make sure that the books children read are carefully sequenced and matched to their stage of learning. We do this through:</p> <ul style="list-style-type: none"> • Careful assessment of each child's reading ability and matching books to reading stage and targeted support if needed – Little Wandle, PM Benchmarking and Salford. • Giving children time to practise and re-read books (Reception & Year 1). • Timetabling 1:1/group regular practise with adults where appropriate. • Using Insight to track progress. <p>We support any child who has fallen behind or who is new to reading English. We believe all children can and will learn to read through:</p> <ul style="list-style-type: none"> • Careful assessment and monitoring of where they are and implementing support. • Communicating with parents and offering support. <p>We make sure that our staff are reading experts. We do this through:</p> <ul style="list-style-type: none"> • Prioritising CPD for phonics and reading for all staff. • High expectations for all staff. • Regular monitoring – Subject leads.
Impact	<p>Readers who:</p> <ul style="list-style-type: none"> • Read with accuracy, prosody and fluency. • Read for pleasure. • Apply these skills across the curriculum.