




<p>Condover Church of England Primary School <i>Love Each Other and Know We Are Loved</i> Love Forgiveness Trust</p> 	<p>St Edward's Church of England Primary School <i>Love Each Other and Know We Are Loved</i> Love Forgiveness Trust</p> 	<p>BITTERLEY C OF E PRIMARY SCHOOL <i>"Be courageous; be strong. Do everything in love" (1 Corinthians 16:13-14)</i></p> 
<p align="center">Reading Endpoints 2023 - 24</p>		
<p>End of EYFS ELG: Comprehension</p> <ul style="list-style-type: none"> • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. • Anticipate – where appropriate – key events in stories. • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. <p>ELG: Word Reading</p> <ul style="list-style-type: none"> • Say a sound for each letter in the alphabet and at least 10 digraphs. • Read words consistent with their phonic knowledge by sound-blending. • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. 		
<p>End of Year 1</p> <ul style="list-style-type: none"> • Sound and blend unfamiliar printed words quickly and accurately using phonics. • Learn new grapheme-phoneme correspondence (GPCs) and revise those learnt earlier. • Understand that letters on the page represent spoken words. • Read common exception words which contain unusual GPCs. • Learn to blend sounds into words for reading and use this skill with new words. • Read books consistent with their phonics knowledge and common exception words. • Hear, discuss and share a wider range of high-quality books to develop a love of reading and to broaden their vocabulary. 		
<p>End of Year 2</p> <ul style="list-style-type: none"> • Re-tell familiar stories • Listen to and discuss stories, poems, plays and information books. • Revise and consolidate all GPCs from Y1. • Read syllables and use them to read whole words. • Read suffixes by building on known words. • Exercise choice in choosing books and being supported to do this. 		
<p>End of Year 4</p> <ul style="list-style-type: none"> • Apply their knowledge of prefixes, suffixes and root words to read aloud with meaning. • Read more exception words. • Develop positive attitudes toward reading. • Understand what they read. • Retrieve and record information from non-fiction. • Participate in discussion about books, taking turns and listening to what others say. 		
<p>End of Year 6</p> <ul style="list-style-type: none"> • Read most words effortlessly and work out how to pronounce unfamiliar words. • Use appropriate intonation to show understanding of what they are reading. • Read widely and frequently for information and pleasure. • Read books that are structured differently and reading for a range of purposes. 		

Children will leave St Edward's as readers who:

- Can effectively and confidently communicate.
- Read with accuracy and fluency.
- Read for pleasure.
- Use these skills in all areas of learning.