




<div> <div>  <p>Condover Church of England Primary School Love Each Other and Know We Are Loved Love Forgiveness Trust</p> </div> <div>  <p>St Edward's Church of England Primary School Love Each Other and Know We Are Loved Love Forgiveness Trust</p> </div> <div>  <p>BITTERLEY C OF E PRIMARY SCHOOL "Be courageous; be strong. Do everything in love" (1 Corinthians 16:13-14)</p> </div> </div>	
Speaking and Listening 2023 - 24	
Intent	<p>We want children to:</p> <ul style="list-style-type: none"> • Equip children with a strong command of the spoken and written word. • Acquire a wide vocabulary. • Appreciate our rich and varied literary heritage. • Use discussion to learn. • Elaborate and explain clearly their understanding and ideas • Be competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.
Implementation	<p>Oracy is at the heart of our curriculum and the development of every child's vocabulary plays a crucial role.</p> <ul style="list-style-type: none"> • Talk for Writing promote a strong oral programme of internalising texts and poetry. • Our maths teaching has a strong focus on STEM sentences and explanation of thinking. • Alongside this, explicit teaching and use of vocabulary is at the heart of our curriculum. • Our curriculum enables the development of spoken language. Deliberate planning of vocabulary throughout each subject means that children widen their spoken language skills. Children revise and revisit prior learning in order to secure their understanding of key concepts and subject specific vocabulary. • Through a focus on Talk for Writing children develop a capacity to explain their understanding of a text and to prepare their ideas before they write. • Boxing up, planning, rehearsing ideas, shared planning and recording enable children to build on secure foundations in English. • In mathematics, the use of STEM sentences enables children to rehearse and explain their thinking. Children are able to articulate thinking, to share learning and explain reasons for approaches to learning. In this way misconceptions are also addressed. • Through debate and discussion across the curriculum, children develop skills in speaking and listening. • Talk for Writing promotes drama, understanding of language and playing roles. • During their time at St Edward's all children have the opportunity to improvise, devise, rehearse, refine, share and respond to drama and theatre performances. • Enrichment of learning through art, music, visits and visitors is carefully planned for each theme of learning and as a result of this children have a wide range of settings and reasons to develop their speaking and listening skills.
Impact	<p>Communicators who:</p> <ul style="list-style-type: none"> • Can effectively and confidently communicate across the curriculum. • Can express themselves and their thinking. • Can listen with care to others in order to understand or question.