




<p>Can Dover Church of England Primary School <i>Love Each Other and Know We Are Loved</i> Love Forgiveness Trust</p> 	<p>St Edward's Church of England Primary School <i>Love Each Other and Know We Are Loved</i> Love Forgiveness Trust</p> 	<p>BITTERLEY C OF E PRIMARY SCHOOL <i>'Be courageous; be strong. Do everything in love' (1 Corinthians 16:13-14)</i></p> 
<p align="center">Speaking and Listening Endpoints 2023 - 24</p>		
<p>End of EYFS ELG: Listening, Attention and Understanding</p> <ul style="list-style-type: none"> • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. • Make comments about what they have heard and ask questions to clarify their understanding. • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. <p>ELG: Speaking</p> <ul style="list-style-type: none"> • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. 		
<p>Key Stage 1 & Key Stage 2</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults and their peers. • Ask relevant questions to extend their understanding and knowledge. • Use relevant strategies to build their vocabulary. • Articulate and justify answers, arguments and opinions. • Give well-structured descriptions, explanations and narratives for different purposes. • Articulate feelings. • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. • Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. • Speak audibly and fluently with an increasing command of Standard English. • Participate in discussion, presentations, performances, role play/improvisations and debates. • Gain, maintain and monitor the interest of the listener(s). • Consider and evaluate different viewpoints, attending to and building on the contributions of others. • Select and use appropriate registers for effective communication. 		
<p>Children will leave St Edward's as learners who:</p> <ul style="list-style-type: none"> • Can effectively and confidently communicate across the curriculum. • Can express themselves and their thinking. • Can listen with care to others in order to understand or question. 		