|  |  |
| --- | --- |
| **… 2023 – 24** | |
| Intent | We want children to:   * Develop a love of language learning and an awareness of other cultures * Develop the confidence to communicate in French for practical purposes, using both written and spoken French * Develop a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a stronger understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future. |
| Implementation | **We use the Kapow Primary scheme of work to implement our language teaching. This scheme of work is designed with three knowledge strands that run throughout the units, building knowledge cumulatively. These are:**   * **Phonics** * **Vocabulary** * **Grammar**   **This knowledge can then be applied within the skill strands, also running through each unit in the scheme:**   * **Language comprehension (Listening and reading)** * **Language production (speaking and writing)**   **We do this through:**   * Opportunities to communicate for practical purposes around familiar subjects and routines * Opportunities for communication in both spoken and written French * A spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning * Cross-curricular links, allowing children to make connections and apply their language skills to other areas of their learning * A range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work * Developing an understanding of French grammar and key vocabulary rather than committing to memory vast amounts of French vocabulary * Emphasising pronunciation early on, supporting pupils with phoneme pronunciation in French   **Strong curriculum knowledge is vital for staff to be able to deliver and effective languages curriculum. Each unit of lessons includes multiple teacher videos to develop subject knowledge and support with ongoing CPD.** |
| Impact | Linguists who:   * Are able to engage in purposeful dialogue in practical situations (e.g. ordering in a café, following directions) and express an opinion * Make increasingly accurate attempts to read unfamiliar words, phrases and short texts * Speak and read aloud with confidence and accuracy in pronunciation * Demonstrate an understanding of spoken language by listening and responding appropriately * Use a bilingual dictionary to support their language learning * Are able to identify word classes in a sentence and apply grammatical rules they have learnt * Have developed an awareness of cognates and near-cognates and are able to use them to tackle unfamiliar words in French, English and other languages * Are able to construct short texts on familiar topics * Meet the End of Key Stage 2 stage expectations outlined in the National Curriculum for Languages |