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| **French Endpoints 2023 - 24** |
| **End of Key Stage 2**   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloudor using familiar words and phrases * Present ideas and information orally to a range of audiences * Read carefully and show understanding of words, phrases and simple writing * Appreciate stories, songs, poems and rhymes in the language * Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly * Describe people, places, things and actions orally and in writing * Understand basic, French grammar including feminine and masculine forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these |
| **Children will leave St Edward’s as linguists who:**   * Have the confidence to speak with intonation and pronunciation * Are developing a strong awareness of and interest in differing cultures * Are resilient learners with a passion for languages * Can use language with spontaneity * Are inquisitive |