Condover Church of England Primary School

Love Each Other and Know We Are Loved

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St Edward's Church of England Primary School Love Each Other and Know We Are Loved







... 2023 – 24

Intent

Implementation

Throughout their journey at St Edward's CE Primary School and Condover CE Primary School, we believe that every child should experience PE in a safe and supportive environment, to ensure they attain optimum physical and emotional development and good health. All children should develop their knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. Member of staff should support children to improve their wellbeing and fitness, not only through the sporting skills taught but through the underpinning values PE promotes

Using Get Set 4 PE, teaching staff and coaches provide:

- Differentiated ability tasks enable children to progress at their own pace.
- We can quickly identify any children who require additional support in specific areas.
- Celebration of individuals' progress in their learning journey.

• Two hours of high-quality PE lessons each week, covering two sporting disciplines across a half-term. In addition, children are encouraged to participate in a varied range of extracurricular activities after school.

- Every child is invited to attend competitive sporting events within the local area. This is an inclusive approach which endeavours to encourage not only physical development but also mental well-being. These events also develop teamwork and leadership skills and are very much enjoyed by the children.
- Children in ks2 swim once a week for at least 5 weeks every year.
- Playground resources have been and continue to be developed to promote physical activity. This is done through trim trails and outdoor gym equipment.
- A small number of children are nominated to be Playground Stars.

At St Edward's and Condover we will develop children who:

- Are able to understand the mutual respect needed to compete in a sporting competition.
- Are tolerant of the different faiths and beliefs that contribute to team competitions locally, nationally and internationally.
- Who understand that they are to be compliant with the rules of a game and that we live in a democratic society where both men and women can play mixed sports.
- At the end of year 6 strive towards self-rescue in the water and swim 25 metres competently.
- Understand and will be able to implement, as they go further on their physical educational journey, four core values when learning and competing in sports:
- -Be ambitious: Playing the world's most competitive and compelling football. Striving for excellence in everything we do. Thinking big; not setting any unnecessary limits or barriers.
- -Be Inspiring: Sharing everyone's excitement and passion for the game. Creating experiences that excite people and invigorate lives. Remembering that we are fans too.
- -Be connected: Being for everybody, everywhere. Being easy and open to work with.
- -Be fair: Being objective, responsible and trustworthy. Safeguarding the integrity of the game. Thinking of tomorrow when making decisions for today

Impact