

Condover Church of England Primary School <i>Love Each Other and Know We Are Loved</i> Love Forgiveness Trust 	St Edward's Church of England Primary School <i>Love Each Other and Know We Are Loved</i> Love Forgiveness Trust 	BITTERLEY C OF E PRIMARY SCHOOL <i>'Be courageous; be strong. Do everything in love' (1 Corinthians 16:13-14)</i> 
PE Endpoints 2023 - 24		
End of EYFS ELG: • Take turns. • Learn to share equipment with others. • Share their ideas with others. • Try again if they do not succeed. • Practise skills independently. • Confident to try new tasks and challenges. • Begin to identify personal success. • Choose own movements and actions in response to simple tasks e.g. choosing to travel by skipping. • Begin to provide simple feedback saying what they liked or thought was good about someone else's performance.		
End of KS1 • Perform dances using simple movement patterns. • Master basic movements including running, jumping and throwing. • Develop balance, agility and co-ordination, and begin to apply these in a range of activities. • Master basic movements including throwing and catching. • Participate in team games, developing simple tactics for attacking and defending. • Master basic movements as well as developing balance, agility and co-ordination. • Encourage others to keep trying. • Explore skills independently before asking for help		
End of KS2 • Perform dances using a range of movement patterns. • Use running, jumping and throwing in isolation and in combination. • Develop flexibility, strength, technique, control and balance. • Use running, jumping, throwing and catching in isolation and in combination. • Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. • Develop flexibility, strength, technique, control and balance. • Take part in outdoor and adventurous activity challenges both individually and within a team.		
Children will leave year 6 as sports people who: • Share ideas with others and work together to decide on the best approach to a task. • Lead others and show consideration of including all within a group. • Communicate with others clearly and effectively. • Understand what maximum effort looks and feels like and show determination to achieve it. • Use different strategies to persevere to achieve personal best. • Compete within the rules showing fair play and honesty when playing independently. • Confident to attempt tasks and challenges outside of their comfort zone. • Reflect and evaluate their performances both as a group and as an individual and suggest areas for improvement. • Recognise and explain their thought process when playing games or completing tasks. E.g I moved here because my teammate was over there. • Identify their own and others' strengths and areas for development providing sensitive feedback and can suggest ways to improve. • Select and apply appropriate skills for the situation when under pressure.		