

St Edward's CE Primary School  
Dragonfly Class



Spring 1 2025

Flourishes

Throughout this term, as a school community, we will be focusing on the Christian value of **forgiveness** through the way we develop and strengthen our relationships. For example, learning to say sorry and forgive others, resolving disagreements peacefully, showing understanding when mistakes are made, offering second chances, and moving forward with kindness and respect.

Love each other and know we are loved (John 13:34-35)

**Love Forgiveness Trust**

Our Spiritual Development Big Question:  
Why are animals important?

Learning Values

Resilience

Collaboration

Confidence

Self-motivation

Creativity

Independence

British Values

**Democracy** - Making decisions together and making sure that everyone has a voice and the right to express their opinion.

**Rule of Law** - Understanding the rules set in place for everyone and why they are important.

## Early Years Foundation Stage Framework

As **Writers**, we will continue to develop our mark-making skills and letter formation of new sounds. This will help us to write simple words and phrases by joining sounds together. We will focus our writing around the 'The Story of Pirate Tom'.

As **Readers**, we will introduce new sounds including a range of digraphs (two letters that make one sound e.g. ee) which we will blend into simple words, and the following tricky words will be taught: was, you, they, my, by, all, are, sure, pure. We will continue to enjoy lots of stories, songs and rhymes which will help to build our vocabulary and nurture a love of reading.

As **Mathematicians**, we will explore key concepts through hands-on activities. We will be subitising numbers within 6 (recognising a quantity without needing to count it), understanding the composition of 6 and 7 which is made from 5 and a part; comparing sets by using the language of comparison: more than, fewer than, an equal number to; and exploring shapes with 4 sides.

In **RE**, we will be learning what stories are special to themselves and people, giving reasons for why they are special. We will encounter stories from different religious worldviews and find out about why these might be special to a believer.

As **Scientists**, we will be exploring the seasons focusing on winter and spring.

As **Geographers**, we will be using the senses to explore and describe the natural world around us whilst outside and understanding the effect of the changing seasons.

In **Art**, we will be creating monoprints using a range of mediums: carbon copy paper, ink and oil pastels.

In **PE**, we will be practising the skills involved in net and wall games and applying these to different games.

In **Computing**, we will use commands to control a Beebot.