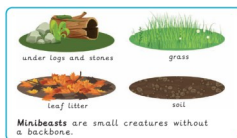


St Edward's CE Primary School

Dragonfly Class



Summer 1 2026

Flourishes

Enrichments

Throughout this term, as a school community, we will be focusing on the Christian value of **trust** through the way we develop and nurture our relationships. For example, being honest with one another, working reliably and responsibly, keeping promises, supporting others, and knowing that we can depend on each other to do the right thing.

Earth Day

St George's Day

Walk to School Week

World Day for Cultural Diversity

Love each other and know we are loved (John 13:34-35)

Love Forgiveness Trust

Our spiritual development big question is ...
What is the most beautiful thing in the world?

Values

British Values

Respectful

Responsible

Ready

Acceptance of those with
Different Faiths and Beliefs



EYFS and National Curriculum

As Writers, we will be writing fiction texts, focusing on journey stories. Our model text is called '*The Papaya that Spoke*'. We will also be writing poetry.

As Readers, we will be reading *It's My Birthday* by Helen Oxenbury and *Previously* by Allan Ahlberg, along with other books.

The children will also listen to *George's Marvellous Medicine* by Roald Dahl as a class text, read aloud by the teacher, as well as a range of picture books linked to the seasons and special occasions.

As Mathematicians, in Year 1/2 we will be learning about multiplication and division, length, height, and money. We will also be developing our problem-solving and reasoning skills. In Reception, we will be learning about subitising to five, number bonds to five, and composition – 'five and a bit'.

As Scientists, we will be learning about microhabitats, asking questions about minibeasts and using scientific enquiry methods to find answers, as well as learning about plant growth.

As Geographers, in Year 1/2 we will be learning what it is like to live in Shanghai, while in Reception we will be exploring maps.

In Design and Technology, in Year 1/2 we will be designing and testing structures and planning a chair for a teddy. In Reception, we will be focusing on junk modelling.

In P.E., we will be focusing on invasion games.

In R.E., in Year 1/2 we will be exploring the question '*Who is Jewish and how do they live?*' In Reception, the focus will be '*Why is the word "God" so important to Christians?*'

In Music, in Year 1/2 we will be studying the unit *On This Island: British Songs and Sounds*, and in Reception we will be exploring *Musical Stories*.